Voices from Participants 2024

Visit to Griffith University

Visiting period: September 14-22, 2024

(This text was translated using Google Translate.)

What I learned in terms of training and language at the host university

In audit classes

- communication involvement vs. communication engagement
- offshoring vs. reshoring
- corporate philanthropy

What I learned about the lifestyle, culture and society of the host country

More multicultural than I expected

- Both of my host families were immigrant families
- In some classes, more than half of the students were international students
- There were many restaurants with diverse cultural backgrounds both on and off campus

What I learned in terms of training and language at the host university

At the host university, the students attended lectures and gave presentations. Many of the lectures were interactive between professors and students, and active participation was encouraged. The professors themselves also appeared to be trying out a variety of new things. In addition, in a presentation on the collaborative relationship between Japan and Australia regarding green hydrogen, the students gave a presentation and participated in a question-and-answer session in front of professors who specialize in the subject, learning things to be careful of when making presentations.

What I learned about the lifestyle, culture and society of the host country

Compared to Japan, I felt there was a more liberal atmosphere. I was surprised to see sofa seats and ping pong tables in the classrooms. Many people, including my host family, were early risers and early bedtimers, and I got the impression that they cherished their mornings, such as getting dressed early and taking a walk along the beach and chatting with neighbors. There was also a very multicultural side, and I saw restaurants serving cuisines from many different countries while walking around town.



